#### IQAC ANNUAL DEPARTMENTAL REPORT

(Information should be compiled for the period starting from 1st July 2020 to 30th June 2021) \*Submit the report by 15th August 2021 on iqac.coordinator@jmc.ac.in

### Report for the <u>Department of Sociology</u> – Year 2020-21

Name of the Teacher In-Charge of the Department: <u>Dr. Nivedita Ghosh</u>

#### PART A

1. List of courses (subjects) offered across the department during the year

| Program code | Program Name | Course code | Course Name                  | Year of introduction |
|--------------|--------------|-------------|------------------------------|----------------------|
| 530          | BA (Hons)    |             | Introduction to Sociology I  |                      |
| 530          | BA (Hons)    |             | Sociology of India I         |                      |
| 530          | BA (Hons)    |             | Introduction to Sociology II |                      |

| 530 | BA (Hons)        | Sociology of India II                         |
|-----|------------------|---|
| 530 | BA (Hons)        | Political Sociology                           |
| 530 | BA (Hons)        | Sociology of Gender                           |
| 530 | BA (Hons)        | Sociology of Religion                         |
| 530 | BA (Hons)<br>SEC | Reading, Writing, and Reasoning for Sociology |
| 530 | BA (Hons)        | Sociology of Kinship                          |
| 530 | BA (Hons)        | Economic Sociology                            |
| 530 | BA (Hons)        | Social Stratification                         |

| 530 | BA (Hons)<br>SEC | Techniques of Ethnographic Filmmaking |
|-----|------------------|---------------------------------------|
| 530 | BA (Hons)        | Sociological Research Methods-I       |
| 530 | BA (Hons)        | Sociological Thinkers - I             |
| 530 | BA (Hons)  DSE   | Environmental Sociology               |
| 530 | BA (Hons)  DSE   | Urban Sociology                       |
| 530 | BA (Hons)        | Sociological Research Methods-II      |
| 530 | BA (Hons)        | Sociological Thinkers - II            |
| 530 | BA (Hons)        | Visual Culture                        |

|     | DSE            |                                      |
|-----|----------------|--------------------------------------|
| 530 | BA (Hons) DSE  | Sociology of Health and Medicine     |
| 530 | BA (Hons) GE   | Indian Society: Images and Realities |
| 530 | BA (Hons) GE   | Family and Intimacy                  |
| 530 | B A (Hons) GE  | Gender and Violence                  |
| 530 | B.A. (Hons) GE | Rethinking Development               |
|     | BA (Program)   | Introduction to Sociology            |
|     | BA (Program)   | Sociology of India                   |
|     | BA (Program)   | Sociological Theories                |

| BA (Program) SEC | Techniques of Social research      |  |
|------------------|------------------------------------|--|
| BA (Program)     | Methods of Sociological Enquiry    |  |
| BA (Program) SEC | Gender Sensitization               |  |
| BA (Program) SEC | Society through the Visual         |  |
| BA (Program) SEC | Theory and Practice of Development |  |
| BA (Program) DSE | Religion and Society               |  |
| BA (Program) DSE | Social Stratification              |  |

| BA (Program)<br>GE   | Polity and Society in India |  |
|----------------------|-----------------------------|--|
| B.A. (Program)<br>GE | Economy and Society         |  |

2.. Courses (Subjects) that include experiential learning through project work/field work/internship (if applicable)

| Program | Program | Name of the Course    | Course | Year of  | List of the students  | Number   | Link to the         |
|---------|---------|-----------------------|--------|----------|-----------------------|----------|---------------------|
| name    | code    | that include          | code   | offering | studied course on     | of       | relevant            |
|         |         | experiential learning |        |          | experiential learning | students | document (List of   |
|         |         | through project       |        |          | through project       |          | all the students,   |
|         |         | work/field            |        |          | work/field            |          | geotagged           |
|         |         | work/internship       |        |          | work/internship       |          | photographs,        |
|         |         |                       |        |          |                       |          | reports of the      |
|         |         |                       |        |          |                       |          | projects, field     |
|         |         |                       |        |          |                       |          | trips, internships, |
|         |         |                       |        |          |                       |          | etc                 |

| BA                  | 530 | Ethnographic | 12303402 | 2015 | 54 | https://drive.googl                    |
|---------------------|-----|--------------|----------|------|----|--|
| (Hons)<br>Sociology |     | Filmmaking   |          |      |    | e.com/file/d/116Sv<br>Mfhg3VT5jPd1784  |
| Bociology           |     |              |          |      |    | hNgexpZoXT0vX/                         |
|                     |     |              |          |      |    | view?usp=drivesdk                      |
|                     |     |              |          |      |    | https://drive.google                   |
|                     |     |              |          |      |    | .com/folderview?id<br>=11lS75hL8Pr8d8c |
|                     |     |              |          |      |    | GjrHrJZB8Nfb702                        |
|                     |     |              |          |      |    | <u>Hju</u>                             |
|                     |     |              |          |      |    | https://drive.google                   |
|                     |     |              |          |      |    | .com/folderview?id<br>=1gVaHr6TqLs5Vl  |
|                     |     |              |          |      |    | fFaDYW5bqaxXz                          |
|                     |     |              |          |      |    | <u>m-6bef</u>                          |
|                     |     |              |          |      |    | https://drive.google                   |
|                     |     |              |          |      |    | .com/file/d/1Hsltw<br>amoO1zLpmA4ok    |
|                     |     |              |          |      |    | 62aQ3oFpYdJkdz/                        |
|                     |     |              |          |      |    | view?usp=sharing                       |
|                     |     |              |          |      |    | https://drive.google                   |
|                     |     |              |          |      |    | .com/file/d/1nGLb-<br>yVr01NMtAdRwj    |
|                     |     |              |          |      |    | QLgZp 8K9YYjn                          |
|                     |     |              |          |      |    | /view?usp=drivesd                      |
|                     |     |              |          |      |    | <u>k</u>                               |
|                     |     |              |          |      |    | https://drive.google                   |
|                     |     |              |          |      |    | .com/file/d/1MXIY                      |

|  |  |  | Ez3Ir6zDY-<br>ql6pA88zi3peHkU<br>X/view?usp=sharin<br>g   |
|--|--|--|---|
|  |  |  | https://drive.google<br>.com/folderview?id<br>=1kWM_YB7to8C<br>IZ8vx6w2YyrZCFf<br>mxK1Fm            |
|  |  |  | https://drive.google<br>.com/file/d/1fcDJF<br>qcp5Po9JJSe8T7S<br>PmU2mqjv324C/vi<br>ew?usp=drivesdk |

3. Placement of outgoing students (On and Off-Campus Placements):

|      | student |   | Program<br>graduated | with<br>contact | package at appointmen |    | Attach<br>Appointme<br>nt Letter |
|------|---------|---|----------------------|-----------------|-----------------------|----|----------------------------------|
| 2021 | 0       | 0 | NA                   | NA              | NA                    | NA |                                  |
| 2020 | 0       | 0 | NA                   | NA              | NA                    | NA |                                  |

4. Students progressing to higher education (passing in the previous academic batch):

## **2021 batch**

| Name of student enrolling into higher education: 2021 | Program<br>graduated<br>from | Name of institution<br>joined       | Name of programme admitted to                     | Proof of<br>Admission (ID<br>Card or<br>Admission<br>receipt) |
|---|------------------------------|-------------------------------------|---|---|
| Kaavya Bajaj  | BA H<br>Sociology            |                                     | Public Relations and Corporate<br>Communications  |   |
| Kasvi   | BA H<br>Sociology            | Azim Premji<br>University, Banglore | M.A Public Policy and<br>Governance               |   |
| Pragati Gupta   | BA H<br>Sociology            | SOAS, London                        | MA Social Anthropology                            |   |
| Sakshi Gaur   | BA H<br>Sociology            | Christ University,<br>Banglore      | MSc. Clinical Psychology                          |   |
| Smiley Nadar  | BA H<br>Sociology            | Christ University,<br>Banglore      | MA Applied Sociology                              |   |
| Tanya Gupta   | BA H<br>Sociology            | Xavier School of<br>Management      | PGDM (HRM)  |   |
| Ishani Mukherjee                                      | BA H<br>Sociology            | O.P. Jindal Global<br>University    | LLB   |   |
| Heena Chhabra   | BA H<br>Sociology            | Pearl Academy                       | P.G. Program in graphics and communication design |   |

#### **2020 batch**

| Name of student enrolling into higher education: 2021 | Program<br>graduated<br>from | Name of institution joined                 | Name of programme admitted to           | Proof of Admission (ID Card or Admission receipt) |
|---|------------------------------|--|---|---|
| Anisha Maini  | B. A. (Hons)<br>Sociology    | Delhi School of Economics                  | M.A Sociology                           |   |
| Priya Jain  | B. A. (Hons)<br>Sociology    | IIT Gandhinagar                            | MA in society and Culture               |   |
| Ann Mary Jacob  | B. A. (Hons)<br>Sociology    | CHRIST (DEEMED TO BE)<br>UNIVERSITY        | M.Sc Psychology                         |   |
| Divya Dhyani  | B. A. (Hons)<br>Sociology    | The Graduate School for Social<br>Research | The Graduate School for Social Research |   |
| Ankita Xalxo  | B. A. (Hons)<br>Sociology    | Delhi School Of Economics                  | MBA (HRD)                               |   |
| Sandhya   | B. A. (Hons)<br>Sociology    | Ambedkar University Delhi                  | MA SOCIOLOGY,                           |   |
| Avantika Jhunjhunwala                                 | B. A. (Hons)<br>Sociology    | Delhi School of Economics                  | MA Sociology                            |   |

| Sherin Sabu        | B. A. (Hons)<br>Sociology | CHRIST (DEEMED TO BE)<br>UNIVERSITY          | MSc. Psychology<br>(Counseling)                          |
|--------------------|---------------------------|--|--|
| Rebec Vunghauniang | B. A. (Hons)<br>Sociology | Manipur University                           | MA Sociology   |
| Gayatri Sarin      | B. A. (Hons)<br>Sociology | Young India Fellowship, Ashoka<br>University | Masters Diploma in Liberal<br>Arts                       |
| A Veishene Wendy   | B. A. (Hons)<br>Sociology | Jawaharlal Nehru University,<br>New Delhi    | MA in Sociology  |
| Ritu Tom           | B. A. (Hons)<br>Sociology | Christ (Deed to be University)               | M.Sc Counselling<br>Psychology                           |
| Ishita mohan       | B. A. (Hons)<br>Sociology | NA   | M.A. Criminology   |
| Evelyn Angela Awa  | B. A. (Hons)<br>Sociology | Amity University                             | MA in Event Management & PR                              |
| Tanvee Sharma      | B. A. (Hons)<br>Sociology | TISS Hyderabad                               | M.A. Public Policy and<br>Governance, TISS Hyderabad     |
| Mishika Khattar    | B. A. (Hons)<br>Sociology | University of Glasgow                        | MSc Psychology (conversion)                              |
| Rency Varghese     | B. A. (Hons)<br>Sociology | Christ University, Bangalore                 | Master's in Social Work-<br>Christ University, Bangalore |
| Aalokitaa Basu     | B. A. (Hons)<br>Sociology | St Xavier's College, Autonomous              | MA Sociology   |

| Jhilam Gangopadhyay | B. A. (Hons)<br>Sociology | The Graduate Institute, Geneva.                 | MA in Anthropology and Sociology |
|---------------------|---------------------------|---|----------------------------------|
| Ankita gangwani     | B. A. (Hons)<br>Sociology | IGNOU   | M A Sociology from IGNOU         |
| Bini Thomas         | B. A. (Hons)<br>Sociology | Marian International Institute of<br>Management | Masters in Social Work           |
| Taralika Singh      | B. A. (Hons)<br>Sociology | NA  | 3yr LLB (Hons)                   |
| Shaynaya Doyle      | B. A. (Hons)<br>Sociology | Goldsmiths University London                    | MA Applied theatre               |
| Mansi Tyagi         | B. A. (Hons)<br>Sociology | NA  | B.P.Ed.                          |
| Ashly James         | B. A. (Hons)<br>Sociology | Sacred Heart college, Tevara                    | M. A Sociology                   |
| Avita Singh         | B. A. (Hons)<br>Sociology | Delhi School of Economics                       | MA Sociology                     |

# 5. Students qualifying in state/national/international level examinations

## **2021 Batch**

| Sl.no. | Year | Registration       | Names of students selected/ |  |
|--------|------|--------------------|-----------------------------|--|
|        |      | number/roll number | qualified                   |  |

|      | for the exam |                  |      | Proof of<br>Qualificati<br>on |
|------|--------------|------------------|------|-------------------------------|
| 2021 | 20212006909  | Ishani Mukherjee | LSAT |                               |

- 6. Co-curricular programmes arranged by the Department:
  - 1. Soft skills
  - 2. Language and communication skills
  - 3. Life skills (Yoga, physical fitness, health and hygiene)
  - 4. ICT/computing skills
  - 5. Placement or Career related talks
  - 6. Preparation for competitive exam, etc.

| Name of the<br>Event/Talk/Seminar | Date of the<br>Event (DD-<br>MM-YYYY) | Number of students participated | Number of<br>Faculty Members<br>participated | Short report containing details of names of students/staff, resource persons, geotagged photos, attendance sheets, etc. |
|-----------------------------------|---------------------------------------|---------------------------------|--|---|
| Careerscape (Google Meet)         | 07/10/2020                            | 84                              | 8  | https://drive.google.com/file/d/1 YUH7dGdi9wkye09tAmuz6rdw n1dbIlJv/view?usp=sharing                                    |
| OBE session (Google Meet)         | 24/11/2020                            | 64                              | -  | https://drive.google.com/file/d/1<br>yYKDgM9xb69CoxiHrZjcmzAr<br>B_400awU/view?usp=sharing                              |

Note: Attendance register with signature of students will be maintained when offline classes and offline events resume.

7. Workshops/Seminars/Conferences (National/International) organized by the Department

<sup>\*</sup>Attendance Register with student's signature to be maintained.

| Year | Name of the<br>workshop/ seminar/<br>conference                                 | Number of<br>Participants | Date From – To | Attach detailed report including number of participants, geotagged photos, etc)        |
|------|---|---------------------------|----------------|--|
| 2020 | "Sociology Beyond<br>Boundaries: Forms,<br>Knowledge &<br>Imagination"          | 100<br>(Google<br>Meet)   | 10/09/2020     | https://drive.google.com/file/d/1h9xjkyHc-<br>qqYVDlVDbdJM3RfrKfD1E_N/view?usp=sharing |
| 2021 | "Robots and Gods: Mythical designs of Advanced Technology"                      | 125<br>(MS Teams)         | 14/01/2021     | https://drive.google.com/file/d/1X0bcpvV1FealUU-<br>WaAR68KbAf5_XKhQU/view?usp=sharing |
| 2021 | "A Time for Transgressions: The Life of an Ethnography and Ethnography as Life" | 96<br>(MS Teams)          | 10/02/2021     | https://drive.google.com/file/d/1CgvuHBv0brg0Yq_Nqc<br>F0namNDNSvecul/view?usp=sharing |

| 2021 | "The Pandemic: In<br>Search of Meaning of<br>our Existence" | 100 Participants on Google Meet + Youtube Livestream | 09/04/2021 | https://www.youtube.com/watch?v=P31S-ZvSH5k  https://drive.google.com/file/d/1hXirBisz_YOKNJkHDv 5bRzD1k8joOJIN/view?usp=sharing |
|------|---|--|------------|--|
| 2021 | Annual Magazine<br>Meraki Launch                            | 62<br>(Google<br>Meet)                               | 01/05/2021 | https://drive.google.com/file/d/1SMEjBdPl6xTortAe9dss<br>pYtBNnbrJrE3/view?usp=sharing   |

8. Outstanding visitors to the Department in the course of the academic year:

| Name | Designation | Purpose of visit | Date | Attach detailed report including number of participants, geotagged photos, etc) |
|------|-------------|------------------|------|---|
|------|-------------|------------------|------|---|

| Dr. Dev<br>Nath<br>Pathak            | Assistant Professor of Sociology, South Asian University                          | Guest<br>Lecture<br>(Google<br>Meet) | 10/09/2020 | https://drive.google.com/file/d/1h9xjkyHc-qqYVDIVDbdJM3RfrKfD1E_N/view?usp=sharing     |
|--------------------------------------|---|--------------------------------------|------------|--|
| Prof.<br>Robert M.<br>Geraci         | Professor of<br>Religious<br>Studies at<br>Manhattan<br>College, New<br>York City | Guest<br>Lecture<br>(MS Teams)       | 14/01/2021 | https://drive.google.com/file/d/1X0bcpvV1FealUU-<br>WaAR68KbAf5_XKhQU/view?usp=sharing |
| Dr.<br>Prasenjeet<br>A.<br>Tribhuvan | Assistant Professor of Sociology at IIT, Jodhpur.                                 | Guest<br>Lecture<br>(MS Teams)       | 10/02/2021 | https://drive.google.com/file/d/1CgvuHBv0brg0Yq_NqcF0namN<br>DNSvecul/view?usp=sharing |

| Prof. Avijit<br>Pathak | Social Systems, School of Social Sciences at Jawaharlal Nehru University | (Google Meet + Youtube Livestream)  Annual       | 09/04/2021 | https://drive.google.com/file/d/1SMEjBdPl6xTortAe9dsspYtBNn |
|------------------------|--|--|------------|---|
| Sumeet<br>Samos        | Anti-Caste Hip<br>Hop Artist and<br>Activist                             | Magazine<br>Meraki<br>Launch<br>(Google<br>Meet) | 01/05/2021 | brJrE3/view?usp=sharing                                     |

9. No. of Department meetings held in the course of the academic year: \_\_\_\_16\_\_\_\_

<sup>\*</sup>Documentation of meetings with proper Agenda and Minutes to be maintained and kept with the department.

| Name of | Number of Participants Date Report including list of alumni attending, geotagged photographs, alumni as resource persons, etc |                     |                   |   |  |  |
|---------|---|---------------------|-------------------|---|--|--|
| 12.     | Alumni Day  | and other Alumn     | i related activit | ies/events held during the year                   |  |  |
|         | c) S  | tock register of eq | uipment purcha    | ased and discarded in the academic year           |  |  |
|         | b) A  | Actual expenditure  | on maintenanc     | ee of the equipment:                              |  |  |
|         | a) E  | Budget of expendit  | ure on mainten    | ance of the equipment:                            |  |  |
| 11.     | Laborator   | y Equipment availa  | able in the depa  | artment (wherever applicable):                    |  |  |
|         | c) N  | No. of new books/jo | ournals added t   | to the library for the Department in the year:13  |  |  |
|         | b) A  | Amount of Library   | Budget availab    | ple to the Department:Rs. 40,000                  |  |  |
|         | a) T  | otal no. of books/j | ournals apperta   | aining to the subject in the College Library:3089 |  |  |

| Online Alumnae<br>Get-together | 46 (Google Meet) | 27/01/2021 | https://drive.google.com/file/d/1k8NvY5RI96878y_CHTReh6bOxSL3bq2<br>W/view?usp=sharing |
|--------------------------------|------------------|------------|--|
|--------------------------------|------------------|------------|--|

13. Students in the Department who participated in academic events/competitions in other colleges and universities:

| Name of the student | Class | Roll<br>Number | Programme/Event/Comp<br>etition | Award, if any  (Attach the Certificate of Participation/Award) | Venue | Date | Attach<br>photogra<br>phs, if<br>any |
|---------------------|-------|----------------|---------------------------------|--|-------|------|--------------------------------------|
|---------------------|-------|----------------|---------------------------------|--|-------|------|--------------------------------------|

<sup>\*</sup>Departments are suggested to maintain a proper alumni database with information related to placements, higher education, competitive exams, etc.

| Ajooni Singh       | I | 200860 | 1. Attended the ' Stereotype Shutdown' workshop conducted by the Youth Action Hub (YAH) in collaboration with Girl Up Delhi University.  | https://drive.google.co<br>m/file/d/1D5xdIKoiHO<br>mr8Vcdvj-<br>RtHv1upmdkqF0/view<br>?usp=sharing     | Online | 07.04.20<br>21                    |
|--------------------|---|--------|--|--|--------|-----------------------------------|
|                    |   |        | <ul> <li>2. Appointed as the Social Media Head for Girl Up Delhi University, , a chapter under the GirlUp Campaign initiated by The United Nations.</li> <li>3. Attended a Python Workshop held by an organisation called 'The Girl Code'</li> </ul> | https://drive.google.co<br>m/file/d/107vbTDNXP<br>2qqTt6VH4siYI5EUue<br>rxXAR/view?usp=shari<br>ng     |        |                                   |
| Anoushka<br>Sharma | I | 200092 | Sri Venkateswara College-<br>Participated in 'Kalopsia-<br>Online Short film<br>screenings and discussions'  | https://drive.google.co<br>m/file/d/1Q6D38Uj27T<br>QXrm6AOM7VBr8 Q<br>=<br>pgP709/view?usp=shar<br>ing | Online | 16-21<br>Nov,<br>2020<br>7.4.2021 |

|                        |   |        | Participated in Youth Action Hub- India (Delhi) module on 'Stereotype Shutdown' in collaboration with Girl Up Delhi University.                                   | https://drive.google.co<br>m/file/d/1MMBpUJxd2<br>QnuHrcHMtMxc_RJB<br>BoDVW58/view?usp=s<br>haring |      |             |  |
|------------------------|---|--------|---|--|------|-------------|--|
| Annapurna              | I | 200399 | Vignette (Flash Story<br>Competition), Avgaahan,<br>Maitreyi College<br>Case study competition in<br>Revolutionary Realm,<br>Enactus Universal<br>Business School | https://drive.google.co<br>m/file/d/16HAfO615rN<br>yjN5vIyVYHFGw4YG<br>wgaE4-<br>/view?usp=sharing | Zoom | 02.05.20 21 |  |
| Aditi<br>Krishnamurthy | I | 200240 | Annual M.N. Srinivas Declamation organized by Miranda House College   | https://drive.google.co<br>m/file/d/1dLaAWx3JH<br>ZzIri-<br>wcFAbIbNfa_vvxKqN/<br>view?usp=sharing | Zoom | 28.1.202    |  |

| Sneha R III 180277 IMUN by Australia Embassy | https://drive.google.co<br>m/file/d/1Ldo8YL4Wk<br>SDrIusBUhhMoEaPPd<br>1Bqd-<br>h/view?usp=sharing |  |
|--|--|--|
|--|--|--|

14. List of students who were awarded honors/merit certificate/recognition from college and university or any other eminent institution:

| Name of the<br>Student | Class | Roll<br>Number | Nature of Merit/ Recognition (Attach the Certificate)   | Attach<br>photographs, if any |
|------------------------|-------|----------------|---|-------------------------------|
| Mitasha<br>Sharma      | I     | 200140         | Certificate of Completion  Course on Preparing to Manage Human Resources authorized by University of Minnesota, USA and offered by Coursera |                               |

|                    |   |        | https://drive.google.com/file/d/1YnyEBoT<br>GK4eV0SZPzQ5w1_X4WgItlECs/view?u<br>sp=sharing  |  |
|--------------------|---|--------|---|--|
| Anoushka<br>Sharma | I | 200092 | 'Certificate of Completion' of tenure as member of Council of Illuminer Counsel-JMC Chapter  https://drive.google.com/file/d/1H-eDZLO6oNikv0pWm5OFHd-Azrhv8KWM/view?usp=sharing   |  |
| Ajooni Singh       | I | 200860 | Nominated for the REX KARAMVEER Youth Fellowship and Karamveer Chakra Awards 2020 instituted by iCONGO in partnersip with the United Nations.  https://drive.google.com/file/d/1ZQO6hSD fHiPaoLdHaMlriNtRR8Rns6G0/view?usp =sharing |  |

|                    |    |        | https://drive.google.com/file/d/1ZSPgOPZ AqMQkbu2lvLaeY48pgLu_Qc- W/view?usp=sharing  |  |
|--------------------|----|--------|---|--|
|                    |    |        | Appointed as the Social Media Head for Girl Up Delhi University, , a chapter under the GirlUp Campaign initiated by The United Nations.   |  |
| Katyayani<br>Singh | II | 190334 | Creative excellence   |  |
| Manvi<br>Agnihotri | II | 191150 | Completed the courses Classical<br>Sociological Theory (Grade: 81.98%) and<br>Feminism and Social Justice (Grade:<br>100%) from University of Amsterdam and<br>University of California respectively. |  |

|                   |     |        | https://drive.google.com/file/d/1hzY_yBE<br>MhcWRR1Bl88fNLhkDr2g5Gd8J/view?u<br>sp=sharing  |
|-------------------|-----|--------|---|
|                   |     |        | https://drive.google.com/file/d/1QrHPRBg roMZ3ZqGcQ- BabeINugVM Ev/view?usp=sharing   |
| Sayna Mishra      | II  | 191139 | Academic Merit <a href="https://drive.google.com/file/d/1iMyE7GN">https://drive.google.com/file/d/1iMyE7GN</a> <a href="https://drive.google.com/file/d/1iMyE7GN">oOei4ZN55oD- yTJ5evTALl4WZ/view?usp=sharing</a> |
| Sanskriti         | II  | 190700 | Enactus- project recognition  |
| Sandra B<br>Jacob | III | 190068 | Certificate of merit- 1st prize  Digital poster making competition conducted by Peace Society of Jesus & Mary College   |

|                    |     |        | https://drive.google.com/file/d/1Jd0ML3D<br>Lc2JLcPfnzmfBC1G7gfiU4SuV/view?usp<br>=sharing   |
|--------------------|-----|--------|--|
| Smiley Nadar       | III | 180592 | Certificate of Academic Excellence (2nd Year),  Dpt Magazine Meraki Editorial Board (2nd year)  Certificate of Diligence (3rd year)  |
| Mallika<br>Ghoshal | III | 180388 | Debate, NGO  https://drive.google.com/file/d/11_IKy4Q gCTzRdnkQMcKHONYE6Rt_sod/view?u sp=sharing  https://drive.google.com/file/d/1sRr1xdk4 FAvz0ne1XrcrkKCzcjJ9wBAY/view?usp =sharing |

|  |  | https://drive.google.com/file/d/1RFJymxe ZS 1tMNmJNLG7my8X158CGXl/view?usp= sharing |  |
|--|--|---|--|
|--|--|---|--|

15. Number of students of the Department who have participated in Community Development programmes:

| Year     | NSS | JMCEP | WDC | NCC | Peace | Green | Departmental | Any other |
|----------|-----|-------|-----|-----|-------|-------|--------------|-----------|
| I Year   | 0   | 15    | 11  | 2   | 4     | 14    | 15           | 56        |
| II Year  | 2   | 6     | 10  | 2   | 18    | 5     | 13           | 21        |
| III Year | 2   | 12    | 5   | 0   | 9     | 13    | 12           | 16        |

<sup>\*</sup>Details of Sports/Cultural achievements to be provided in the society reports.

16. Number of awards and recognitions received for extension activities from government /government recognised bodies (only if done on department level)

| Name of the activity | Name of the Award/ recognition for Institution for the Institution | Name of the Awarding<br>government/ government<br>recognised bodies | Year of award |
|----------------------|--|---|---------------|
|                      |  |   |               |
|                      |  |   |               |

17. Details and activities of Incubation Centre/Entrepreneurial Support Systems formed by the department: NA

#### 18. SWOC Analysis

#### Strengths:

- Accomplished teaching faculty with diverse areas of interest and specializations.
- The departmental culture of keeping students' interests at the center of all academic and extra-curricular activities.
- Encouraging and enabling students to think sociologically and conscientiously.
- Successful and engaged learning facilitated through effective online teaching-learning.
- Teachers undertook several online faculty development programs and attended workshops to strengthen their skills and knowledge.

• Teachers presented papers and chaired sessions in several online seminars and conferences.

#### Weaknesses:

- Need to undertake collaborative/individual research projects.
- Need to Publish articles/books more actively.

#### Opportunities:

- Sociology as a subject has immense capacity to engage with a diverse range of matters we have been and are continuing to extend the limits of our subject.
- We have new technological tools and resources to make the subject more vibrant, meaningful and effective in communicating its possibilities.
- New emergent fields for career advancement in sociology provide a great new set of opportunities for our students.

#### Challenges:

• Integrating the new opportunities with the curricular frameworks

#### 19. Future Plans

- Aim to ensure that students have a better roadmap for their career advancement.
- Ensuring that the strengths of the subject are delivered to the students as well as us for better contribution to the society, academics and industry.
- Holding training sessions, inviting resource persons from conventional and non-conventional fields for the expansion of our thoughts and caliber.
- Teachers dedicating more time and energy to acquiring new skills and taking up research projects/publish.

PART B

#### 1. Attendance

| Name of the<br>teacher | Class                            | No. and Topic of<br>Paper          | Lectures      |                | e categorio                   | es                            |   |                                 |                       |
|------------------------|----------------------------------|------------------------------------|---------------|----------------|-------------------------------|-------------------------------|---|---------------------------------|-----------------------|
|                        |                                  |                                    | Delivere<br>d | 85% &<br>above | 80% & above but less than 85% | 75% & above but less than 80% | 70%<br>above<br>but less<br>than<br>75% | 66.6% & above but less than 70% | Less<br>than<br>66.6% |
| Jessy k Philip         | BA H 2nd Year<br>4th semester    | Gender and<br>Violence             | 32            | 14             | 6                             | 5                             | 2                                       | 2                               | 31                    |
|                        | BA P 1st year ,1st semester      | Introduction to Sociology          | 65            | 17             | 4                             | 2                             | 1                                       | 4                               | 30                    |
|                        | BA P 3rd year 6th<br>Semester    | Theory and Practice of Development | 48            | 1              | 3                             | 5                             | 3                                       | 1                               | 15                    |
|                        | BA H 2nd year<br>3rd Semester    | Political Sociology                | 65            | 20             | 5                             | 5                             | 3                                       | 2                               | 27                    |
|                        | BA P I st Year 2nd<br>Semester   | Sociology of India                 | 39            | 15             | 7                             | 4                             | 3                                       | 2                               | 46                    |
|                        | BA P<br>3rd year<br>5th semester | Religion and<br>Society            | 35            | 13             | 5                             | 5                             | 6                                       | 4                               | 20                    |

|                   | BA (H) DSE 3rd     | Environmental         |    |    |   |   |   |   |    |
|-------------------|--------------------|-----------------------|----|----|---|---|---|---|----|
| Anuragini Shreeya | Year Sem V         | Sociology             | 66 |    |   |   |   |   |    |
|                   | BA (P) GE 3rd Year |                       |    |    |   |   |   |   |    |
|                   | Sem V              | in India              | 69 |    |   |   |   |   |    |
|                   | BA (P) Core 2nd    | Sociological          |    |    |   |   |   |   |    |
|                   | Year Sem III       | Theories              | 25 |    |   |   |   |   |    |
|                   |                    | Indian Society:       |    |    |   |   |   |   |    |
|                   |                    | Images and            |    |    |   |   |   |   |    |
|                   | Sem I              | Realities             | 36 | 25 | 8 | 2 | 1 | 2 | 2  |
|                   | BA (P) DSE 3rd     |                       |    |    |   |   |   |   |    |
|                   | Year Sem VI        | Social Stratification | 50 | 5  | 5 | 7 | 5 | 0 | 27 |
|                   | BA (P) SEC 2nd     | Gender                |    |    |   |   |   |   |    |
|                   | Year Sem IV        | Sensitization         | 38 | 0  | 1 | 0 | 2 | 0 | 31 |
|                   | BA (P) Core 1st    |                       |    |    |   |   |   |   |    |
|                   | Year Sem II Sec-B  | Sociology of India    | 36 | 10 | 0 | 2 | 0 | 3 | 33 |
|                   |                    |                       |    |    |   |   |   |   |    |
|                   | B A (Hons) DSE 3rd |                       |    |    |   |   |   |   |    |
| Anuradha Sharma   | Yr Sem V           | Urban Sociology       |    |    |   |   |   |   |    |
|                   | B A (Prog) SEC 1st | Techniques of         |    |    |   |   |   |   |    |
|                   | Yr Sem II          | Social research       |    |    |   |   |   |   |    |
|                   |                    | Indian Society:       |    |    |   |   |   |   |    |
|                   | B A (Hons) GE 1st  | Images and            |    |    |   |   |   |   |    |
|                   | Year Sem I         | Realities             | 36 | 25 | 9 | 2 | 2 | 2 |    |
|                   | B A (Hons) GE 2nd  | Gender and            |    |    |   |   |   |   |    |
|                   | Year Sem IV        | Violence              | 47 | 15 | 4 | 5 | 3 | 0 | 31 |

|              | B A (Hons) DSE 3rd<br>Yr Sem VI                              | Health and<br>Medicine    | 46 | 2  | 6  | 5 | 2 | 8 | 36 |
|--------------|--|---------------------------|----|----|----|---|---|---|----|
|              | B A (Hons) Core<br>2nd Year Sem IV                           | Sociology of<br>Kinship   | 48 | 8  | 1  | 4 | 7 |   | 31 |
|              |  |                           |    |    |    |   |   |   |    |
| Sabiha Mazid | BA (Hons) 1st year<br>Sem II (upto 6-7-21)                   | Sociology of India<br>II  | 37 | 20 | 8  | 4 | 5 | 1 | 31 |
|              | BA (Prog) Core 1st<br>Year Sem II Section<br>A (upto 6-7-21) | Sociology of India        | 12 | 16 | 5  | 5 | 2 | 4 | 40 |
|              | BA (Prog) Core 1st<br>Year Sem II Section<br>B (upto 6-7-21) | Sociology of India        | 17 | 10 | 0  | 2 | 0 | 3 | 44 |
|              | BA (Hons) GE 1st<br>Year (upto 6-7-21)                       | Family and<br>Intimacy    | 43 | 16 | 2  | 3 | 0 | 5 | 16 |
|              | •  |                           |    |    |    |   |   |   |    |
| Mahima Varma | B.A. Hons CORE II<br>Year Semester III                       | Sociology of<br>Gender    | 62 | 17 | 12 | 7 | 8 | 4 | 5  |
|              | B.A. Hons GE II<br>Year Semester III                         | Rethinking<br>Development | 60 | 32 | 6  | 9 | 8 | 4 | 1  |
|              | B.A. Prog DSE III<br>Year Semester V                         | Religion and<br>Society   | 41 | 16 | 4  | 0 | 1 | 3 | 6  |
|              | B.A. Hons Core II<br>Year Semester IV                        | Economic<br>Sociology     | 65 | 27 | 9  | 5 | 3 | 1 | 8  |
|              | B.A. Prog GE III   | Economy and               | 56 | 10 | 6  | 4 | 3 | 4 | 25 |

|                    | Year Semester VI                        | Society                                 |    |    |          |    |    |    |    |
|--------------------|---|---|----|----|----------|----|----|----|----|
|                    | B.A. Prog DSE III<br>Year Semester VI   | Social Stratification                   | 44 | 0  | 3        | 5  | 0  | 4  | 18 |
|                    |   |   | ,  |    |          | l  | l  | ı  | T  |
| Dr. Amrita Sastry  | BA (Hons) Core III<br>Year- Sem V       | Sociological<br>Research Methods-I      | 65 | 19 | 5        | 11 | 8  | 0  | 16 |
|                    | BA (Progm) Core I<br>Year- Sem I- Sec-A | Introduction to Sociology               | 68 | 34 | 8        | 19 | 0  | 0  | 12 |
|                    | BA (Progm)SEC III<br>Year- Sem V        | Society through<br>Visuals              | 26 | 28 | 8        | 2  | 3  | 3  | 23 |
|                    | BA (Hons) Core III<br>Year- Sem VI      | Sociological<br>Research Methods-<br>II | 67 | 6  | 0        | 2  | 0  | 2  | 49 |
|                    | BA (Progm) Core II<br>Year- Sem IV      | Methods of<br>Sociological<br>Enquiry   | 69 | 1  | 0        | 3  | 1  | 3  | 57 |
|                    | BA (Hons) Core I<br>Year- Sem II        | Sociology of India-<br>II               | 21 | 17 | 1        | 0  | 9  | 3  | 39 |
|                    |   |   |    |    | <b>-</b> | T  | T  | T  | T  |
| Dr. Nivedita Ghosh | Sem VI, BA (Hons)                       | Visual Culture                          | 48 | 13 | 3        | 11 | 5  | 7  | 9  |
|                    | Sem II, BA(Hons)                        | Introduction to<br>Sociology II         | 11 | 24 | 8        | 12 | 14 | 4  | 7  |
|                    | Sem IV, BA (Hons)                       | Ethnographic<br>Filmmaking              | 36 | 1  | 3        | 7  | 22 | 12 | 9  |

## 2. College Society for which teachers in the Department are responsible:

| Name of Teacher   | Society                          | Indicate<br>Convenor/Member | No. of students participated | Venue   | Date                                       |
|-------------------|----------------------------------|-----------------------------|------------------------------|---------|--|
| Jessy K Philip    | Women Studies<br>Centre          | Member                      | 80                           | Webinar | 20th November<br>22nd and 26th<br>February |
| Anuragini Shreeya | National Service<br>Scheme (NSS) | Member                      | 87                           |         |  |
|                   | NAAC –<br>Criterion 1            | Member                      |                              |         |  |
| Anuradha Sharma   | Grievance<br>Committee           | Member                      |                              |         |  |
|                   | Placement Cell                   | Member                      |                              |         |  |
| Mahima Varma      | National Service<br>Scheme (NSS) | Programme Officer           | 87                           |         |  |
| Amrita Sastry     | IQAC                             | Member                      |                              |         |  |
|                   | Time Table<br>Committee          | Member                      |                              |         |  |
|                   | Online<br>Admissions             | Member                      |                              |         |  |

<sup>\*</sup>Details of events organized by the societies to be given in the society reports only.

3. University assignments undertaken by teachers of the Department. (Paper setting for previous two semesters for which results are declared, syllabus committees, Member of Board of Studies, Member of Department Research Committee, etc)

### **Paper Setting**

| Name of the Teacher | Paper Name                            | Semester/Year                     | Supporting Documents/ Evidence |
|---------------------|---------------------------------------|-----------------------------------|--------------------------------|
| Jessy k Philip      | Introduction to<br>Sociology          | BA P 1st year, 1st semester       | Confidential                   |
| Anuradha Sharma     |                                       |                                   |                                |
| Anuragini Shreeya   | Sociology of<br>India – I             | BA Hons Sem I                     | Confidential                   |
|                     | Family and<br>Intimacy                | BA Hons GE                        |                                |
|                     | Sociology of<br>Contemporary<br>India | BA Hons Concurrent (Old Syllabus) |                                |
| Mahima Varma        | Rethinking<br>Development             | BA Hons GE Semester III           | Confidential                   |
|                     | Gender and<br>Society                 | BA Program                        | Confidential                   |

| Amrita Sastry      | Sociological<br>Research                       | BA Hons Semester V | Confidential |
|--------------------|--|--------------------|--------------|
|                    | Methods-I                                      |                    |              |
| Dr. Nivedita Ghosh | GE, Indian<br>Society: Images<br>and Realities | I                  | Confidential |
|                    | Sociological<br>Thinkers I                     | V                  |              |
|                    | Introduction to<br>Sociology II                | II                 |              |

# Syllabus Committees, Member of Board of Studies, Member of Department Research Committee, etc

| Name of the Teacher | Name of the Committee/Board which they are a member in            | Tenure | Supportin                       |  |
|---------------------|---|--------|---------------------------------|--|
|                     |   |        | g<br>Document<br>s/<br>Evidence |  |
| Anuradha Sharma     | Department of Sociology M. Phil Committee member since April 2021 |        |                                 |  |
|                     | Member, NEP Implementation Committee                              |        |                                 |  |

|              |   | January<br>2021 till |  |
|--------------|---|----------------------|--|
| Mahima Varma | Covid 19 Task Force Committee, JMC - Member | date                 |  |

4. Publications (books, research papers/articles and book reviews) by members of the Department during the course of the academic year. NA

| Name of<br>the<br>teacher | Title of<br>the<br>book/ch<br>apters<br>publishe<br>d                     | paper  | of the<br>procee | the | National<br>/<br>Internati<br>onal | Year of publication | ISBN/ISSN<br>number of<br>the<br>proceeding                          | Affiliating<br>Institute at<br>the time of<br>publication | publisher                           | Attach Cover<br>Page, Title<br>Page,<br>Content Page |
|---------------------------|---|--|------------------|-----|------------------------------------|---------------------|--|---|-------------------------------------|--|
| AMRITA<br>SASTRY          | Universa l Secondar y Educatio n in India: Issues, Challeng es & Prospect | Power Game: A Case Study of a Private school in Odisha |                  |     |                                    |                     | ISBN 978-<br>981-15-5365-<br>3 ISBN 978-<br>981-15-5366-<br>0 (eBook |   | Springer<br>Publication,<br>Germany |  |

| s . By-               | 137- |  |  |  |  |
|-----------------------|------|--|--|--|--|
| Springer<br>Publicati | 150) |  |  |  |  |
| Publicati             |      |  |  |  |  |
| on                    |      |  |  |  |  |
|                       |      |  |  |  |  |

# a) Number of research papers per teacher in the Journals notified on UGC website NA

| Title of paper | Name<br>of the<br>author/<br>s | Name of<br>journal | Year of publication | ISSN<br>number |                                  | Link to the recognition in UGC enlistment<br>of the Journal /Digital Object Identifier<br>(DOI) number |  |  |
|----------------|--------------------------------|--------------------|---------------------|----------------|----------------------------------|--|--|--|
|                |                                |                    |                     |                | Link to websit e of the Journ al | Link to<br>article/paper/abst<br>ract of the article   | Is it listed in<br>UGC Care<br>list/Scopus/W<br>eb of<br>Science/other,<br>mention |  |

b) Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher NA

| Sl.<br>No | Name<br>of the<br>teacher | Title of the<br>book/chapt<br>ers<br>published | Title<br>of the<br>paper | Title of<br>the<br>proceedin<br>gs of the<br>conference | Name of<br>the<br>conference | National /<br>Internatio<br>nal | Year of publication | ISBN/ISS<br>N<br>number<br>of the<br>proceedi<br>ng | Affiliati ng Institute at the time of publicati on | Name<br>of the<br>publish<br>er | Attac h Cover Page, Title Page, Conte nt Page |
|-----------|---------------------------|--|--------------------------|---|------------------------------|---------------------------------|---------------------|---|--|---------------------------------|---|
|           |                           |  |                          |   |                              |                                 |                     |   |  |                                 |   |

5. Participation of faculty in:

- a. International Conferences held abroad, with topic, place and dates
- b. National/International Conferences held in India, with topic, place and dates

| Name of the<br>Teacher | Dept.     | Name of Conference/<br>Seminar/Meeting/   | Nature of Participation<br>(participant/ resource person/<br>panelist) | Venue                     | Duration<br>(from –<br>to) (DD-<br>MM-<br>YYYY) | Attach<br>Certifica<br>te of<br>Particip<br>ation |
|------------------------|-----------|---|--|---------------------------|---|---|
| Jessy K Philip         |           | ECSAS 2021<br>26th European Conference<br>on South Asian Studies  | Participant  | Vienna,<br>Austria        | 26 – 29<br>July<br>2021                         |   |
| Anuragini Shreeya      | Sociology | 'Exploring Alterity': The<br>Annual Graduate<br>Conference 2021,<br>organised by the<br>Department of Humanities<br>and Social Sciences, IIT<br>Delhi | Participant  | IIT,<br>Delhi<br>(Online) | 14 - 15<br>January<br>2021                      |   |
| Anuradha Sharma        | Sociology | "Studying Schools:<br>Ethnographic Challenges<br>and Methodological<br>Concerns"  | Resource Person  | IHE,<br>Delhi<br>(Online) | 27th<br>March<br>2021                           |   |

|               |           |                    |                 |         |      | dpsrkp.ne          |
|---------------|-----------|--------------------|-----------------|---------|------|--------------------|
|               |           |                    |                 |         |      | t/english-         |
|               |           |                    |                 |         |      | <u>departme</u>    |
|               |           |                    |                 | DPS,    |      | nt-guest-          |
|               |           |                    |                 | R.K.PUR |      | speaker-           |
|               |           |                    |                 | AM      |      | programm           |
|               |           |                    |                 | SCHOO   | 22nd | e-gender-          |
|               |           | Workshop on Gender |                 | L, NEW  | May  | <u>sensitisati</u> |
| Amrita Sastry | Sociology | Sensitization      | Resource Person | DELHI   | 2021 | <u>on</u>          |

## **6.** Teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short Term Courses etc.)

| Name               | Title of the program                   | MM-YYYY)                            | Nature of Participation<br>(Participant or resource<br>person) | Attach Certificate of Participation |
|--------------------|--|-------------------------------------|--|-------------------------------------|
| Anuradha<br>Sharma | 4-Week Induction/Orientation Programme | 26th June<br>2020 to 24th July 2020 | Participant  |                                     |

| Anuradha<br>Sharma | 2-Week Faculty Development Programme "Managing Online Classes and Co-Creating Moocs  | 25th July<br>2020 to 10th Aug 2020        | Participant |  |
|--------------------|--|---|-------------|--|
| Anuradha<br>Sharma | 2-Week Faculty Development Programme on "Innovations in Management Education and Research"   | 17th Aug<br>2020 to 30th Aug<br>2020      | Participant |  |
| Anuradha<br>Sharma | 2-Week Faculty Development Programme on "Enhancing Psychological Skills for Teaching & Practice"   | 15th Sept<br>2020 to 29th<br>Sept<br>2020 | Participant |  |
| Anuradha<br>Sharma | 2-Week Refresher Course<br>on "Cinema,Society and<br>Education"  | 6th April 2021 to 19th April 2021         | Participant |  |
| Mahima<br>Varma    | Two Weeks Faculty Development Programme organized by Teaching Learning Centre, Ramanujan College, University of Delhi on "ENCHANCING PSYCHOLOGICAL SKILLS FOR TEACHING AND PRACTICE" | September 15- September 29, 2020          | Participant |  |

| Mahima<br>Varma  | Two Weeks Faculty Development Programme organized by Teaching Learning Centre, Ramanujan College, University of Delhi on "RESEARCH METHODOLOGY  | October 01-October 15, 2020               | Participant |  |
|------------------|---|---|-------------|--|
| Amrita<br>Sastry | 2-Week Faculty Development Programme on "Innovations in Management Education and Research"  | 17th Aug<br>2020 to 30th Aug<br>2020      | Participant |  |
| Amrita<br>Sastry | 2-Week Faculty Development Programme on "Enhancing Psychological Skills for Teaching & Practice"  | 15th Sept<br>2020 to 29th<br>Sept<br>2020 | Participant |  |
| Amrita<br>Sastry | 2-Week Refresher Course<br>on "Cinema,Society and<br>Education"   | 6th April 2021 to 19th April 2021         | Participant |  |
| Amrita<br>Sastry | E-Faculty Development Programme on Empowering Teaching- Learning Process using Google Classrooms and other ICT Tools: A Comprehensive Practical | 16th July 2020 - 18th July<br>2020        | Participant |  |

|                      | Approach   |                        |             |  |
|----------------------|--|------------------------|-------------|--|
| Anuragini<br>Shreeya | FDP – Online Teaching<br>Tools   | 24th to 25th July 2020 | Participant |  |
| Nivedita<br>Ghosh    | E-FACULTY DEVELOPMENT PROGRAMME Advanced Pedagogical Techniques                                | 29/10/20-06/11/20      | Participant | https://drive.google.com/drive<br>/folders/1chGZZEX_LiVYgv<br>OcM5k2x2CEBDWEnmlN?u<br>sp=sharing |
|                      | E-FACULTY DEVELOPMENT PROGRAMME Indian Knowledge Systems in Contemporary Education & Practices | 5/11/20-19/11/20       | Participant | https://drive.google.com/drive/folders/1chGZZEX_LiVYgv_OcM5k2x2CEBDWEnmlN?u_sp=sharing           |
|                      | ONE WEEK FDP on<br>Transforming Lifestyle<br>Through Yoga Darshan and<br>its Functional Modes  | 20/11/20-26/11/20      | Participant | https://drive.google.com/drive<br>/folders/1chGZZEX_LiVYgv<br>OcM5k2x2CEBDWEnmlN?u<br>sp=sharing |
|                      | TWO WEEK ONLINE INTERDISCIPLINARY REFRESHER COURSE Cinema, Society and                         | 0604/21-19/04/21       | Participant | https://drive.google.com/drive/folders/1chGZZEX_LiVYgvOcM5k2x2CEBDWEnmlN?usp=sharing             |

|            | Education        |                                  |  |  |
|------------|------------------|----------------------------------|--|--|
|            |                  |                                  |  |  |
| Honours    | s received by fa | culty members at the Internat    | tional/National level NA                                       |  |
| Name of th | e teacher        | Nature of Recognition            | Granting Authority   | <b>Supporting Document</b>             |
|            |                  |                                  |  |  |
|            |                  |                                  |  |  |
|            |                  |                                  | wing activities related to curric following academic bodies NA | ulum development and assessment o      |
|            |                  |                                  | d on/ certificate/ Diploma Cours                               | ses                                    |
|            | sessment /evalu  | ation process of the affiliating | g University   |  |
| b) As      |                  |                                  |  |  |
|            | ear              | Name of teacher particip         | ated Name of the body in                                       | n which full time teacher participated |

 $9. \quad Teachers \ who \ have \ completed \ Ph.D/\ D.M/M.Ch./D.N.B\ Super \ speciality/D.Sc./D.Litt.\ during \ the \ year$ 

| Name of full time teacher<br>completing Ph.D./D.M/M.Ch./<br>D.N.B Superspeciality/<br>D.Sc./D.Litt. | Qualification<br>(Ph.D./D.M/M.Ch./<br>D.N.B<br>Superspeciality/D.Sc<br>./D.Litt.) | Title of the Thesis  | University                                   | Attach Proof of<br>Completion/Copy<br>of Degree  |
|---|---|--|--|--|
| Dr. Nivedita Ghosh  | Ph.D.   | A Sociology of Documentary Filmmaking                                    | Delhi University                             | https://drive.google.<br>com/drive/folders/1<br>S90no7rtqg8pcFv6P<br>AxJOrG9UK86DK-<br>Y?usp=sharing |
| Dr. Mahima Varma  | Ph. D   | The Sociology of Adoption: A Study of the National Capital Region (NCR). | Jawaharlal Nehru<br>University, New<br>Delhi | https://drive.google.<br>com/file/d/1F9dky-<br>XEM5SMKW5lZ_J<br>yJaN0_nFWXIZd/vi<br>ew?usp=sharing   |

10. Number of teachers registered as Research Supervisor and students registered under them: NA

| Name of<br>the<br>Teacher | Year of<br>Recognition<br>as Research<br>Guide | University | Name of the student registered under the teacher | Year of<br>registration<br>of the student | Title of<br>the<br>thesis of<br>the<br>student |
|---------------------------|--|------------|--|---|--|
|                           |  |            |  |   |  |

# 11. Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs, etc. NA

| Name of the<br>Project/<br>Endowments,<br>Chairs | Name of the<br>Principal<br>Investigator/Co-<br>investigator | Department<br>of Principal<br>Investigator | Year of<br>Award | Amount<br>Sanctioned | Duration<br>of the<br>project | Name of<br>the<br>Funding<br>Agency | Type<br>(Government/non-<br>Government) |
|--|--|--|------------------|----------------------|-------------------------------|-------------------------------------|---|
|  |  |  |                  |                      |                               |                                     |   |

| <b>12.</b> | Teachers provided with financial support to attend conferences/workshops and towards membership fee of professional |
|------------|---|
| 1          | bodies NA   |

| Year | Name of teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership fee<br>is provided | Amount of support/membership fee received (in INR) |
|------|-----------------|---|---|--|
|      |                 |   |   |  |

## 13. Mentor Ward Report

| Name of the<br>Teacher | Issues Raised | Issues resolved |
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| Dr. Amrita<br>Sastry | Higher educational opportunities in Sociology after graduation in sociology.  Issues of time management for some students because of Online Classes  A first year student lost her parents due to Covid. She was having a lot problems in coping up with the situation.  Few students approached for Civil Services Preparation Guidance | LORs were issued for students applying for post Graduate courses abroad.  Group discussions as well as one to one discussion sessions were organized according to the type or issues raised by these students.  Counseling for study at home during the Pandemic period.  Over telephonic conversations, the problems or students were heard. All her concerns were suitably addressed, this include finding accommodation for her, help with academic backlogs and giving bereavement support.  Proper Online discussion was done with clear guidance on how to do the preparation. |
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| Dr Mahima<br>Verma | Students struggling with online classes while managing  Aged grandparents at home during the pandemic while parents attended to covid crisis as part of their medical professions. | Time was given to such students separately to help them with course work and assignments                      |
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|                    | Letter of Recommendation required urgently by a sports and B.A. hons students  | Coordinated with College office for printing recommendation on my behalf on letterhead and sending via email. |
|                    | students of Sociology Hons third year reached out for career counselling   |   |
|                    | 9 students of the paper Rethinking Development from<br>Hindi hons had difficulties understanding the English<br>readings   | Counselled students regarding their career options.   |
|                    |  | took separate classes with Hindi students to help<br>them with the course on Rethinking Development           |
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| Dr. Nivedita<br>Ghosh | Application for higher education programs abroad.                      | LORs were issued, students were counseled on possibilities of higher education in foreign universities. Counseling sessions helped the students to make decisions with regard to selecting courses for post-graduation.  |
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|                       | Two students raised personal medical issues during the pandemic        | Telephonic conversations with students undergoing medical problems in their family   |
|                       | A first year student who lost her parents was in distress.             | The student who lost her parents due to Covid was given all support to continue her education. Help was provided to find accommodation and with grief management. The teachers of the department including me in consultation with the Principal strived to provide all support for her to continue her education under extreme stress conditions. |
|                       | Problems related to online exams  Anxieties about evaluation of papers | One to one personal interaction to help with personal issues and exam related queries.   |
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| Dr Anuradha<br>Sharma | Career Counseling  Letters of Recommendation for study overseas.  Advice on Applying abroad for postgraduate studies in the pandemic situation | Students were encouraged to apply for overseas scholarships and courses and LOR were issued. |
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|                       | The problems faced during online Open Book Examinations and possible change in the format of the question paper.                               | Students were asked to share their experiences and discuss their problems.                   |
|                       | A student who lost her parents to the Covid. was given bereavement support   | Students were advised not to stress over the problem of timely submission of assignments.    |
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| Dr. Jessy K | Help sought with preparing research paper and publishing it            | Review was provided for research papers.  |
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| Philip      | Concerns of loss of physical classes in the early days of the Pandemic | An online survey on online classes was conducted and findings were analyzed in collaboration with       |
|             | Mental anxieties and problems with online teaching and OBE form        | students as a group therapy to deal with sudden disorientation caused by cessation of physical classes. |
|             | Application and Letters of Recommendation for overseas higher studies. | One to one interaction and discussion on OBE LORs were issued.  |
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| Ms. Anuragini<br>Shreeya | Help regarding application for higher education abroad.  Queries regarding entrance exams for post graduate courses in India.  Questions regarding Civil service exams were raised by students as my thesis focused on bureaucracy.  Anxieties with regard to the OBE format of exams. | An open and friendly ambience was created for wards so that they could discuss all their academic other issues without reluctance  The students were advised on which universities apply at and how to prepare for entran examinations  All doubts related to the OBE and online teachilearning were suitably addressed. |
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## \*Attach the Mentor Ward List of the department teacher-wise with the report.

## Dept. of Sociology

#### Mentor Ward Groups

<u>2021-22</u>

### B.A. Hons. Sociology

| Teacher Mentor                          | Wards/ Batch             |
|---|--------------------------|
| Dr. Nivedita Ghosh                      | Sociology Hons. II Year  |
| Dr. Amrita Sastry & Dr. Anuradha Sharma | Sociology Hons. III Year |

#### B. A. Program IInd Year

| Teacher Mentor        | Wards/ Batch                 |
|-----------------------|------------------------------|
| Ms. Sabiha Mazid      | Political Science- Sociology |
| Ms. Anuragini Shreeya | Spanish- Sociology           |

#### B.A. Program III rd Year

| Teacher Mentor   | Wards/ Batch                 |
|------------------|------------------------------|
| Dr. Mahima Varma | Political Science- Sociology |

| Dr. Jessy Philip | Spanish- Sociology |
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#### <u>Instructions to fill the Departmental Report</u>

- · Programme means the degree. For example: B.A. Programme, B.A. Hons, etc.
- · Course means the subjects taught within the Programme. For example: Human Resource Management, Calculus, etc.
- The departments are requested to maintain all the supporting documents/reports on a Google Drive Folder (via Department's Mail ID) and attach the link of the respective folder in the tables above.
- · All the above information is mandatory to fill.